Rotary

BASIC EDUCATION & LITERACY
Rotary Action Group



# Reading Changed My Life!



# Literacy…

**the ability to:**

- **read & write**
- **use numbers, images & technology**
  - ***to understand,***
  - ***to communicate***
  - ***to gain useful knowledge***
  - ***to solve problems***



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**If we talk about literacy, we have to talk about how to enhance our children's *mastery over the tools needed to live intelligent, creative, and involved lives.***

*- Danny Glover*

**17% of the world's adult population over the age of 15 lack basic literacy skills (775 million people, 1 in 9 adults)**

**260 million children do not attend school**

**132 million girls,**

**40% of children with disabilities are out of school world wide**



**53% of children in low & middle income countries cannot read proficiently by age 10**

**70 million more teachers are needed by 2030**

**Illiteracy costs an estimated $1.2 trillion in lost annual earnings**

# Literacy challenges in the US

**43 Million**

More than 43 million adults in the United States cannot read, write, or do basic math above a third-grade level..[1]

## ADULT EDUCATION

**68%**

of programs are struggling with long student waiting lists, and **less than 10 percent** of adults in need are receiving services.

# Literacy challenges in the US

## Family Literacy



**A mother's reading skill** is the greatest determinant of her children's future academic success, outweighing other factors, such as neighborhood and family income.[9]

## FAMILY LITERACY

Children whose parents have low literacy levels have a **72%** chance of being at the lowest reading levels themselves. These children are more likely to get poor grades, display behavioral problems, have high absentee rates, repeat school years, or drop out.[1]

## EDUCATION



**ONE IN SIX**

young adults—**more than 1.2 million**—drop out of high school every year.[4]

## CORRECTIONS

**75%**

of state prison inmates did not complete high school or can be classified as low literate.[6]

## HEALTH LITERACY

**$232 Billion**

a year in health care costs is linked to low adult literacy skills.[2]

ProLiteracy®

SUSTAINABLE DEVELOPMENT GOALS

# Global Grants (RY14-24)

## $97.9 M total funding

1,540 grants

**Rotary supports activities and training that <u>improve education for all children</u> and <u>literacy for children and adults</u>.**

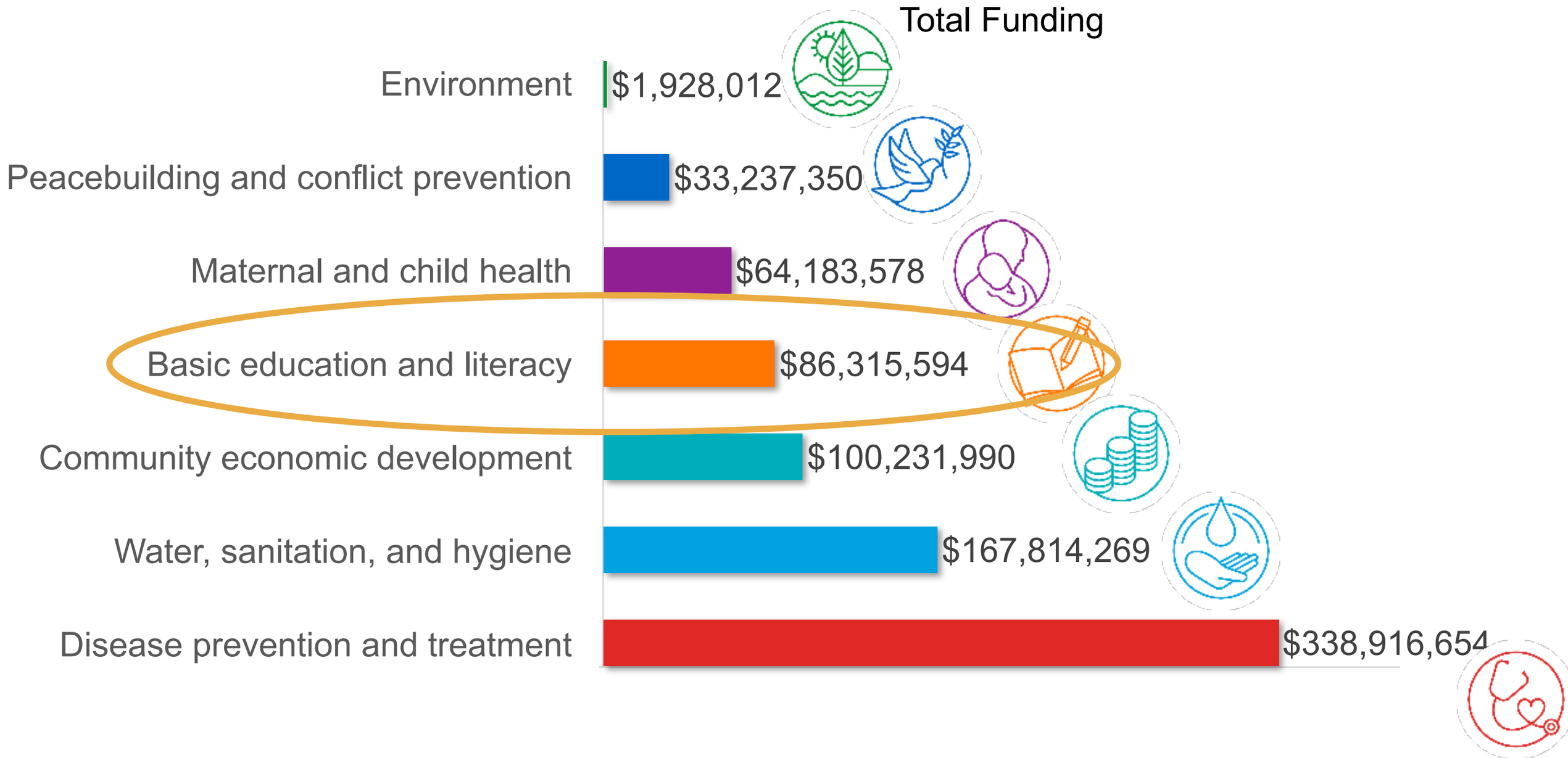
4 QUALITY EDUCATION

BASIC EDUCATION AND LITERACY

**We enable members to help people obtain <u>sustainable access to basic education and literacy by</u>:**

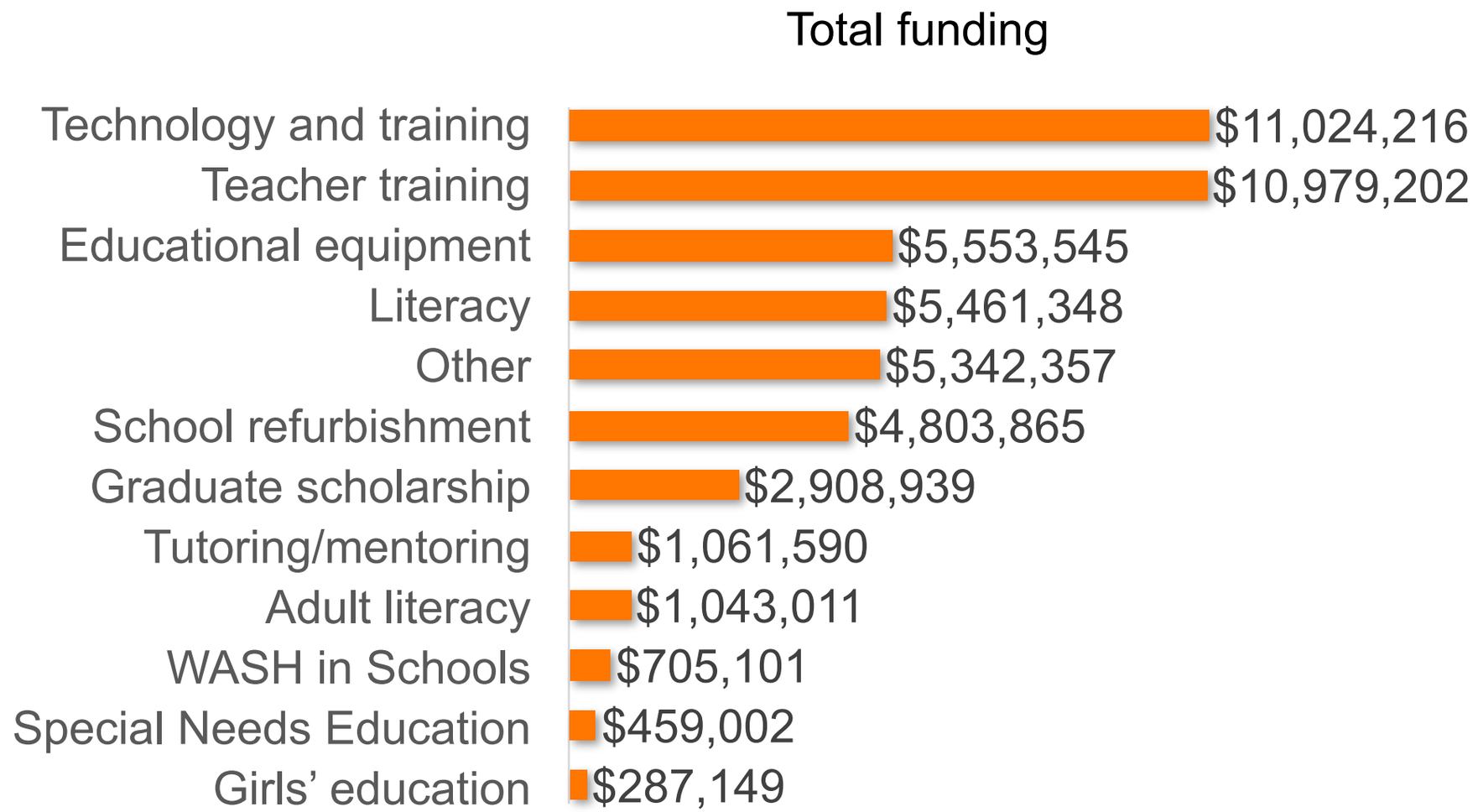
1. Strengthening the abilities of communities to provide basic education & literacy to all
2. Increasing adult literacy
3. Reducing gender disparity in education

# GLOBAL GRANT FUNDING BY AREA OF FOCUS (RY14-22)

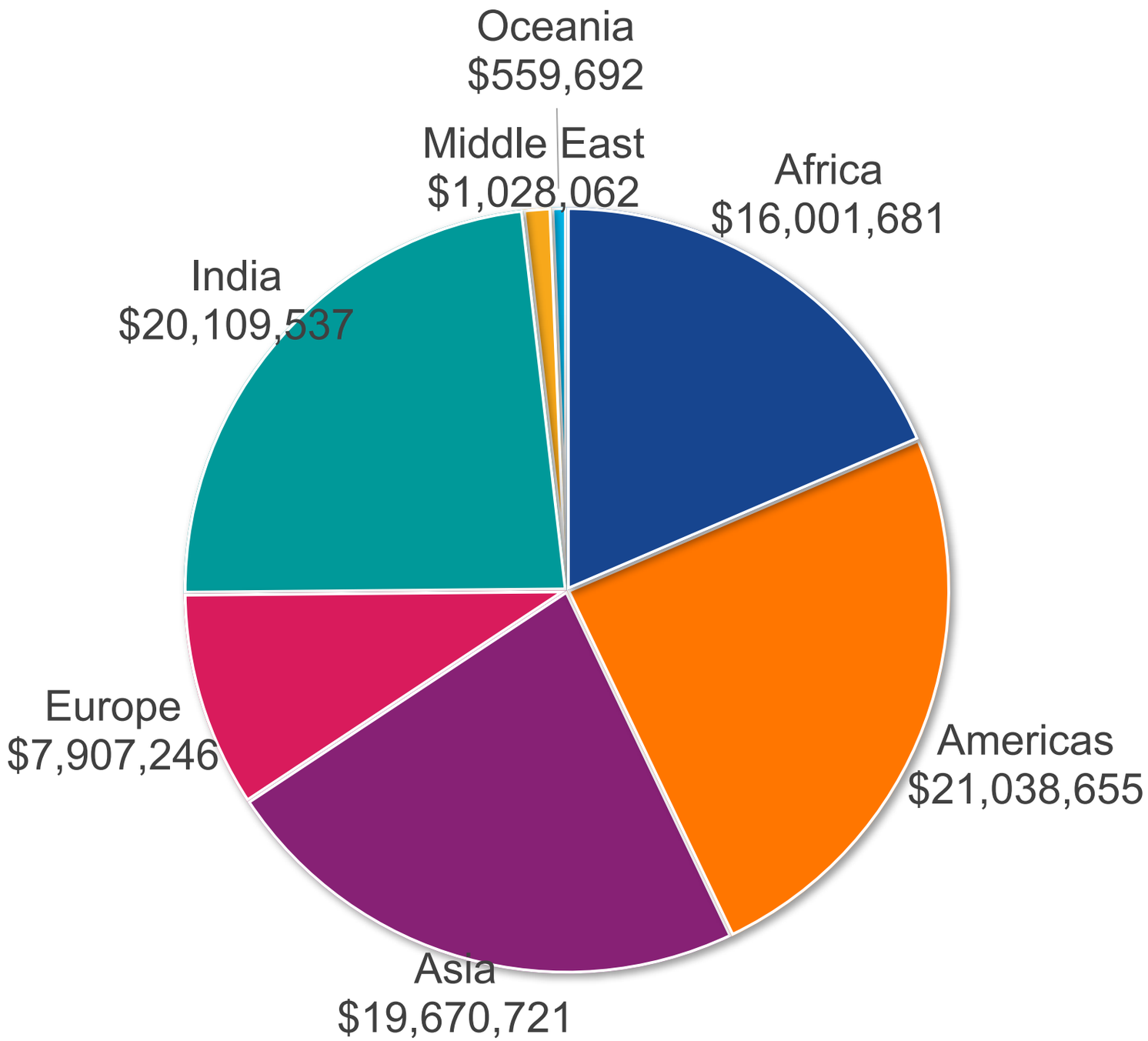


# BASIC EDUCATION AND LITERACY FUNDING BY PROJECT TYPE (RY14-22)





# BASIC EDUCATION AND LITERACY FUNDING BY REGION (RY 2014-22)






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Increase **awareness of illiteracy** and its impact on quality of life

Create awareness among Rotarians & clubs of how they can **strengthen the capacity of communities** to provide education & literacy to all

Assist Rotarians to **increase scale and effectiveness** of education & literacy projects

Collaborate with Rotarians to **establish partnerships** for projects with other areas of focus

Reading for life

Early childhood education

Girls education (reducing gender disparity)

Access education for children with disabilities

Out of school, underperforming youth

Technology to support education

Professional development for teachers

Adult literacy

Access to literacy resources: libraries

Language Learning

# What can Rotarians do on a large scale?

☑ Provide a variety of quality literature for children & adolescents

☑ Professional development for teachers
*(long-term instruction and support)*






☑ Books & print resources that reinforce other areas of focus
- *water & hygiene*
- *disease prevention*
- *conflict resolution*

☑ *Literacy programs for adults*
☑ *Early learning (support for families)*
☑ *Mentoring: adolescent youth programs*

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# Consider partnerships

GUATEMALA literacy project



*We empower students to break the cycle of poverty in Guatemala through education.*



W2R

*Write to Read:*
*Increasing aboriginal literacy one Learning Centre at a time*



*Closing the global education divide through teacher professional development and community education.*



A Global Voice for AUTISM

*Equip teachers and families in conflict-affected communities with the skills to support the development and success of children with autism and trauma-related behavior challenges in their classrooms, homes and communities.*

Education BEYOND BORDERS

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# Every Rotarian can make a difference

## What can you do in your own community?

- ★ Support adult literacy programs
- ★ Mentoring, career development
- ★ Quality early education (programs & parents
- ★ Reading buddies, literature circles
- ★ Speakers gifts support libraries & classrooms
- ★ Books to teach the Four Way Test
- ★ Celebrate & promote reading

  International Literacy Day (Sept 8)

  Dr Seuss Day (March 2)

  World Book Day (April 23)



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# STRENGTHEN THE CAPACITY OF COMMUNITIES TO PROVIDE BEL PROGRAMS





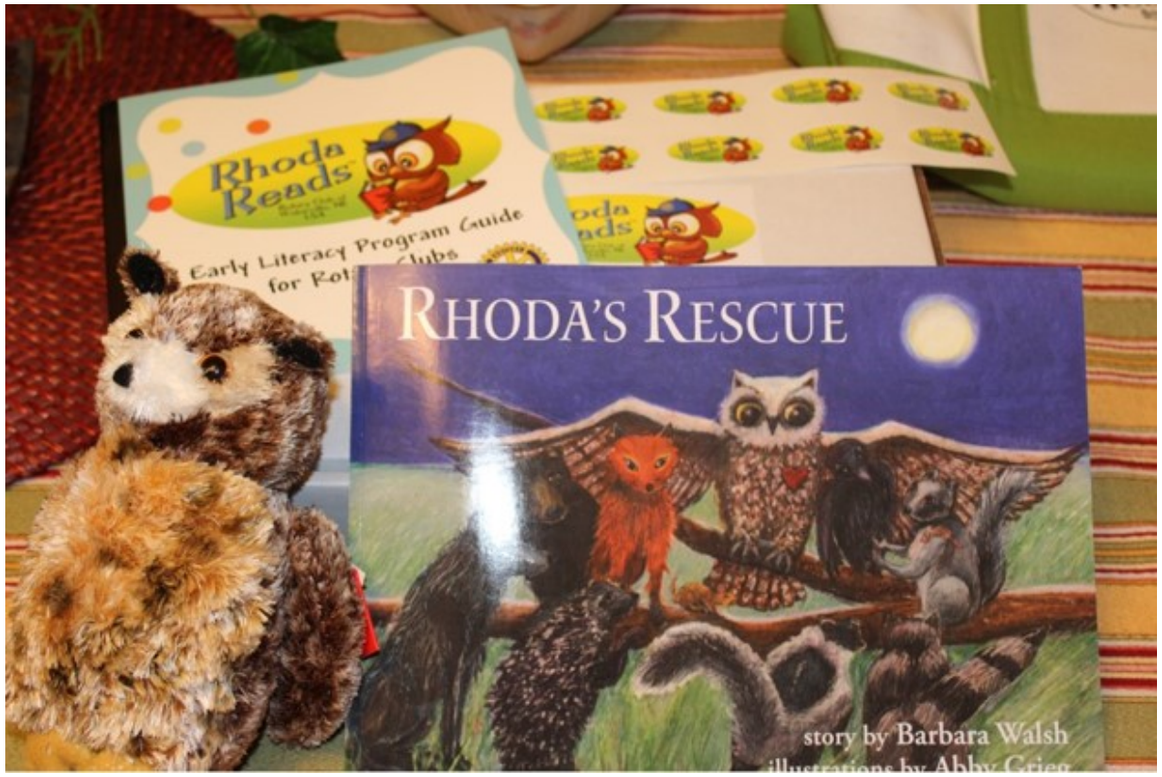


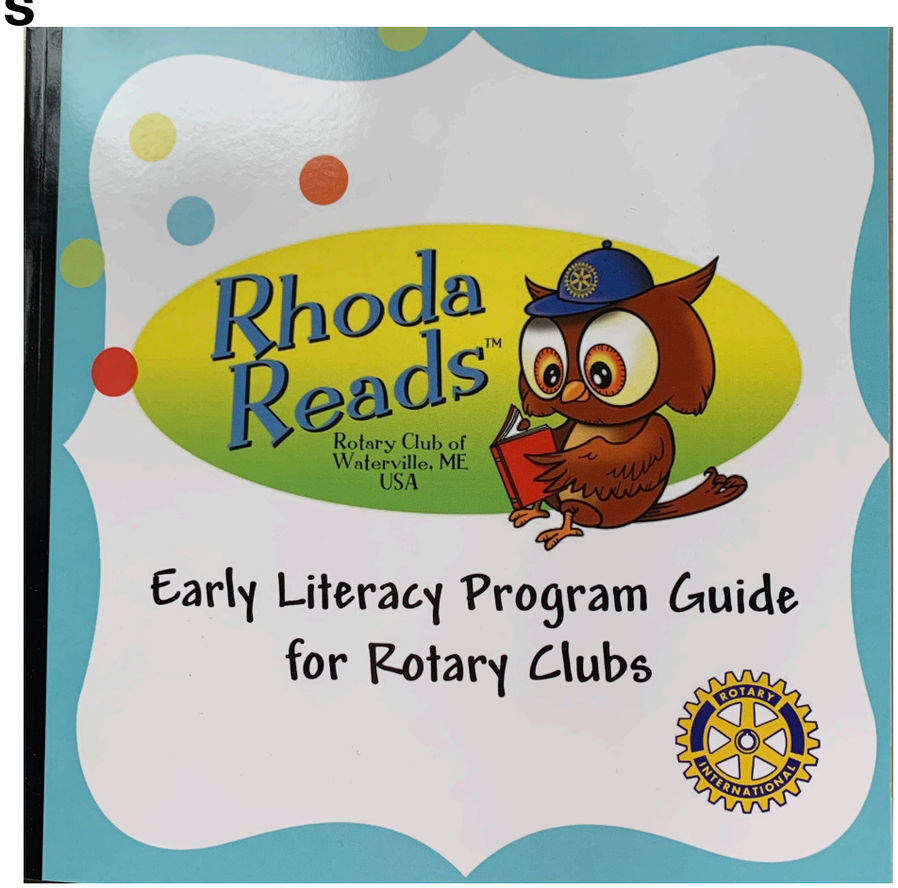



Save the Children®

# Waterville, ME  Rotary

## Rhoda Reads






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# COLLABORATE AND ESTABLISH PARTNERSHIPS FOR PROJECTS

Be Reading




## Rotary Club of Scarborough, Ontario, Canada

Free, web-based platform
Promotes Rotary Brand
3500 literacy activities
K-6 Fundamentals
Scalable & Sustainable







**[L-r] Sydney Lowrie, President of the Rotary Club of Liguanea Plains presents 10 year old Shannequa Jackson of New Providence Primary School with her certificate and cheque for winning the Caribbean-wide 'Butterfly Storybook Project'. By her side is the school's Principal, Olga Clarke.**



# ROTARY E-CLUB OF THE CARIBBEAN, D7020

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# ASSIST WITH INCREASING SIZE AND SCALE OF PROJECTS



## The Tsehai Classroom Library & Read-at-Home Project

To increase students' pre-reading skills by providing mother tongue language education materials

## PAUL HARRIS DIGITAL ROTARY

**Develop Pre-service teachers to use technology**

**Partner with Ministry of Education & Universities**

**Equip schools & train teachers to improve learning**






# STRENGTHEN THE CAPACITY OF COMMUNITIES TO PROVIDE BEL PROGRAMS

**BEL Month Awards**

**$500 cash awards for BEL projects**

**Collaborate with Disaster Response Grant for Ukraine**

**Consultation, promotion and support for clubs engaged in project development**

## BASIC EDUCATION & LITERACY MONTH
## $500 AWARDS

**CELEBRATE & BUILD AN AWARENESS OF ROTARY'S COMMITMENT TO BASIC EDUCATION AND LITERACY IN OUR COMMUNITIES**

**FOUR AWARDS OF $500 (USD)**
THREE AWARDS FOR ROTARY PROJECTS
ONE AWARD FOR ROTARACT PROJECT

**Applications must be received by 30 September, 2023**
*(Project should be currently implemented or ongoing)*

To enter:
- Describe your project: tell how your club decided the need, what Rotarians are doing to address that need (any community partners)
- Explain the impact, and tell who benefits from the project
- How are Rotarians involved?
- How is the project promoted?
- 2-3 photos *(include a signed release for photos of children)*

Include:
- Name, contact info of Rotarian submitting application
- Club name & District number
- City, State/province/Country

**Send to: literacyaward@BELRAG.org**

**For further information, guidelines, project evaluation rubric BELRAG.org**

***Rotarian submitting project must be a current member of BELRAG***



# Raise awareness

Rotary Basic Education & Literacy
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*in collaboration with the Positive Peace Activator Program*
*Global Activator Community of Practice*

# Use of Pillars of Positive Peace To Develop Strong Education Programs



## Jude Kakuba

Date: April 24, 2025
Time: 6 pm EAT (Kampala) / 11 am EST (New York)

**Jude Kakuba, Rotarian and educator, will explore *how the Pillars of Positive Peace can contribute to effective educational programs* through the example of the "The Kakuba Literacy Project."**

*Find out more about how the application of the Pillars of Positive Peace improved enrollment and literacy rates, enhanced student conditions and academic performance, and fostered community resilience.*

**Register Here:**
https://bit.ly/3Xv7ZbS

Cadre of Technical Advisers

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## Creating Truly Inclusive Education: Applying a Gender Equality and Social Inclusion Lens to Education Programs

***Thursday, 16 January 2025***
***10:00 AM (US Eastern Standard Time)***
Registration link:
***https://us02web.zoom.us/meeting/register/tZIqcu2qrj0rHdxf4AHGy2_F82QaGhiCM_zg***

***A Webinar Offered by BELRAG***
***(Basic Education & Literacy Rotary Action Group)***

The webinar will describe World Vision's gender equality and social inclusion approach and theory of change. It will outline the need to move beyond ensuring that girls and other marginalized groups have access to education. It will examine how education programs can challenge the systems, norms and decision-making processes that limit opportunities for girls and boys to reach their learning goals. It will provide a detailed example of a program implemented in Nepal and examples from other countries to highlight innovations. There will be plenty of time for questions.

*What you will get out of it:*

- *An understanding of the different barriers that limit access to a quality education for girls and other marginalized groups*
- *An understanding of ways that these barriers have been removed*

Meet our presenters:




**Edward Winter** is a Senior Technical Advisor for Gender Equality and Social Inclusion (GESI) at World Vision's US office. He is responsible for supporting the incorporation of GESI in the design and implementation of programs in different countries. He also trains staff on GESI and leads external engagement around disability inclusion. He has an MSc in Development Management from the Open University, UK. He taught in schools in Nigeria, the UK and Eritrea for 5 years before working on development issues for the last 26 years. He has lived in Rwanda, Moldova and Kyrgyzstan during that time. More information on what he is working on can be found here: (25) Edward Winter | LinkedIn. He lives in Rockville, Maryland.



**Ila Pant** works as Grant  Monitoring, Evaluation, Accountability and Learning (MEAL) Specialist at World Vision International Nepal with over 8 years of work experience in the sector. She is responsible for ensuring that monitoring and evaluation activities improve programming and that we capture evidence and promising practices. She oversaw monitoring, evaluation and learning for the innovative inclusive education project in Nepal. She has a master's degree in Urban and Regional Planning from University of Philippines, Diliman. She lives in Kathmandu, Nepal.

# Every Rotarian can make a difference

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- ★ **Raise Awareness** of the impact of illiteracy locally and globally
- ★ **Increase our impact**: identify sustainable, long-term, high impact programs to improve access or quality of education, literacy
- ★ **Expand our reach**: create opportunities for collaboration among clubs to support education. Engage partner organizations
- ★ **Enhance engagement**: use/seek Rotarians with professional expertise to add value to literacy efforts (recruit professional expertise as members)
- ★ **Increase our ability to adapt**: identify unmet (or emerging) needs that Rotary can support

**Early childhood education**

**Girls education (reduce gender disparity)**

**Out of school, underperforming youth**

**Access to education for children with disabilities**

**Technology to support education**

**Professional development for teachers**

**Adult literacy**

**Access to literacy resources: libraries**

**Language Learning**

# Thank You!

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